

Motivating Students' Practice Routines with Technological Assistance

This presentation will explore online programs www.collabramusic.com and www.practicia.com that have the ability to record lessons, practice sessions, create assessments, communicate with students and ease the burden of practice “nagging” off their parents and teachers.

Description:

Every music teacher's dream is to have a student who is fully dedicated and self motivated to become the best musician they can. Students with strong parental support, who practice daily, complete their assignments, and come prepared to every single lesson - that is what our ideal student is. Part of the motivational component is an established consistent practice routine that takes the student to reach their potential.

As educators we recognize the need for consistency and the necessity of a practice routine. Without the “practice ingredient”, progress will never occur, our students become frustrated, lose interest, and eventually drop out of music lessons.

What if there was a way to motivate our students, challenge them, and ease the burden of practice “nagging” off their parents and teachers? Today, with the availability of many different technological devices teachers can easily hire a “technological” assistant that will save time, effort and most importantly improve practice habits among the students. The reference is made to an online recording platforms such as www.collabramusic.com and www.practicia.com, which establish an environment for a more efficient, somewhat competitive, and motivating practice routines.

In this presentation I would like to explore motivational ideas that improve our students' practice habits through an online program www.collabramusic.com and www.practicia.com. I will demonstrate how the programs work, showcase different features, cost, advantages and disadvantages, as well as share my own experience in using it with students ages eight through twenty two.